

외국어 활용 집중 교육 프로그램 운영계획

I. 운영개요

1. 교육 대상 및 개설 과정

- 대상: AI융합대학 소속 재학생 15명 내외
- 개설과정: General Academic English

2. 교육 목표

- 전공 외국어강의 수업을 위한 실용영어의사소통 능력 향상 및 기초 전공 영어 역량 강화

3. 프로그램 구성

- 교육기간: 2021년 7월 12일(월) ~ 7월 30일(금), 총 3주
- 교육장소: 창조관 209강의실
- 개설과정 및 시수

과정 명	요일	시간	총 시수
General Academic English	월~금	13:00-14:50	30시간 (2시간x15일)

※ 코로나-19 상황이 악화되는 경우, Zoom을 이용한 비대면 실시간 과정으로 운영될 수 있음

II. 세부 운영계획

1. 과정별 세부 교과구성¹⁾

가. 시간표

시간	과목	담당강사
13:00-13:50	English Conversation	Daniel Wallace
14:00-14:50	Academic Writing/Speaking	Philip King

1) 교과 구성 및 세부 일정은 학생 수준 및 언어교육원 사정에 따라 변경될 수 있음

나. 강좌 개요 및 세부 일정표

- (1) **English Conversation:** The activities and lessons in this three week course are designed to make students communicate through guided activities, cooperative learning tasks, and discussion. Each week will have a focus, and students will be exploring vocabulary, grammar, and expressions that facilitate communicating those themes. Students will be expected to participate in class/group discussions, cooperative learning tasks, and role-plays. Active participation is a must. The instructor will provide all materials and handouts for each class session. This is all designed with the "total immersion in English" nature of the sophomore year. With that in mind – it is important to relax and enjoy using the language; with that mindset, the learning curve becomes much less steep.

Week/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Course Overview - Introduction - Ice Breaker - Communication Activity	The Body - Body Parts - Modifiers - Describing pain/at the doctor's	Appearance - Vocabulary - Grammar (be/have) - Taboo lexis - Discussion	Personality - Positive Traits - Negative Traits - Discussion	Week's Review - Ideal friends - Describe famous people - 'party' game
Week 2	Technology - Inventions - the Internet	Technology II - Social Media - TV - Gaming	Social Life - University Clubs - Around the City	Romantic Relationships - Survey - Discussion - Ideal types	- Using English on the telephone - Listening Tips
Week 3	Finance & Money - Building Vocabulary - Student Financing	Finance - Money Idioms - Discussion - If clauses	Careers & Jobs - Building Vocabulary - Discussion	Careers & Jobs - Stressful Jobs - Job guessing game - Best & worst jobs	Final Day - Free Talk - Q & A - Wrap -up vocab game.

- (2) **Academic Writing/Speaking:** This class is designed to introduce students to academic writing, discussion, and coping with L2 notes/assignments. This includes looking at the main organizational features of academic writing such as structure, the arrangement of ideas, use of paragraphs, strong introductions, and solid conclusions. Other essential content features such as appropriate

language and formality, use of signaling language to improve flow, the use of pronouns to avoid repetition, and correctly using sentences with dependent and independent clauses will be covered. Academic norms for referencing other materials will also be briefly touched upon. The course will also incorporate several conversation and speaking activities in order for students to feel more comfortable and free of the fear of making errors. Writing in English is very demanding as it is so different from the spoken form hence some speaking time before each writing task is paramount in order to share ideas but also to enjoy the topics. The instructor will provide all materials and handouts for each class session. Students should bring pens, pencils, notepads, and a good dictionary. (Laptops are optional for writing). This is also all designed with the "total immersion in English" nature of the sophomore year to facilitate ease & comfort in usage.

Week/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Overview of the course. Writing ice breakers.	Introduction to academic writing and its main features. Spoken vs Written norms.	Organization and structure. Planning & developing outlines.	Paragraph writing – format. Introductions and conclusions.	Discussion: English as a Lingua Franca in science and academia
Week 2	- Sentence Types: Simple/Compound/Complex. - Use of Pronouns - Signals - Formality I	Social Media, Binge-watching, and the Internet. Task: Short Essay –Influential Tech/Inventions (linked to vocab from Speaking week 2)	Task: Short Essay – Influential Inventions or Discoveries	The importance of proofreading and where possible, peer-editing.. PPT: The ultimate concise guide to editing – the 10 most common errors	- How to make a vocab notebook - Formality II
Week 3	Dream job discussion. Work related writing: Creating a CV/Resume	Writing for work II: The cover letter.	- Online resources for enhancing writing proficiency - Taking notes in L2 classes/lectures	Giving advice – speaking and writing including timed writing rolling paper.	Review, wrap-up, and consolidation activity/game.

2. 평가계획

가. 진단평가

- (1) 목적: 교육생 영어능력 진단 및 선발
- (2) 방법: 1대1 말하기 평가 실시

나. 교육과정 수료기준: 총 수업시수의 85% 출석한 경우에 수료 인정

3. 추진일정

구분	일정	비고
위탁 의뢰, 제안서 제출 / 협약 체결	~2021. 6. 15	AI융합대학, 언어교육원
수강 희망자 접수	2021. 6. 15. ~ 6. 30.	AI융합대학
사전평가 실시	2021. 7. 6.	언어교육원
합격자 발표	2021. 7. 7	AI융합대학
강좌 운영	2021. 7. 12. ~ 7. 30.	언어교육원
프로그램 만족도 조사	2021. 7. 28. ~ 7. 30.	언어교육원
프로그램 결과 송부	~ 2021. 8. 6.	언어교육원